

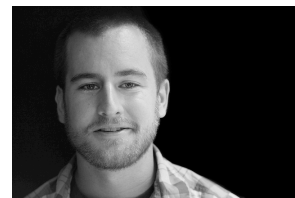
GARRETT AUSTEN

ChoosingtoChallenge.wordpress.com

2150 Moose-Wilson Rd. Unit 10, Wilson, WY 83014

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301-602-9006



WORK EXPERIENCE:

Journeys School, Jackson, WY

Aug. 2014 – Present

Journeys School is a K-12 independent IB school that focuses on integrating experiential and place-based learning models.

- Teach 4th Grade Literacy using Lucy Calkins Units of Study and Common Core standards based grades
- Teach 4th Grade Math using Singapore Math and a standards based grading system
- Develop and teach 2nd-4th technology classes: Google Apps, Coding, Keyboarding, Web 2.0, and e-portfolios
- Develop and teach 4th and 5th leadership class: integration of low ropes and team building initiatives values into extended field trips
- Plan and lead overnight place-based and curricular field trips
- Act as academic and social advisor to a group of students

THINK Global School: Buenos Aires, Boston, Hyderabad, and Hiroshima locations

Aug. 2012 – Aug. 2014

Think Global School is an international traveling boarding high school offering an IB curriculum to an internationally diverse group of students.

- Taught 9th & 10th grade MYP English to internationally diverse students, most with English as an additional language
- Developed country specific curriculum that integrated cultural aspects of current locations and utilized cross curricular learning models to span learning goals across content areas
- Developed, planned, and led place-based academic field trips to support curriculum/lesson plans; field trips ranged in length from one class period to one week
- Implemented a paperless classroom while developing lesson plans and units that utilized the advantages of having students equipped with Macbooks, iPads, and iPhones including use of various reading apps, Google drive, blogging, social media, polling, wikis, forums, photo, video and audio recording, online graphic organizers, and research aid applications
- Documented and sharing of student/teacher work through blogging and video
- Acted as a social and academic advisor to a group of students
- Collaboratively developed goals as part of a three year strategic planning committee
- Acted as the Extended Essay advisor for students with History and Peace Studies topics
- Directed the drama portion of a joint school dramatic interpretation of a classic Indian epic text
- Assisted in the CAS program by accompanying students on a two week service-learning trip to Tanzania and by chaperoning weekly student visits to teach English at a local village

A. Mario Loiederman Middle School, Silver Spring, MD

Aug. 2010 – Aug. 2012

A. Mario Loiederman is a creative and performing arts magnet Middle School with a diverse population of students including 80% minority, 55% free and reduced meal plans, and 13% SPED

- Taught 6th grade English: classes ranged from majority high achieving magnet students to co-taught inclusion classes, both while integrating aspects of a creative and performing arts magnet school
- Received strong performance reviews and was approved for tenure
- Created and sponsored Skateboard Club and facilitated challenge course aspect of Outdoor Education

John F. Kennedy High School, Silver Spring, MD (Paid Internship)

Sept. 2009 – July, 2010

Selected from pool of 24 applicants for Montgomery County paid internship while completing my University of Maryland Master's and Certification Program

- Taught 10th grade pre-IB classes as the teacher of record
- Developed and ran a pullout program for students who had previously failed the English HSA; achieved pass rate of 40% compared to 28% rate for non-pullout students also taking HSA for 2nd time

University of Maryland Outdoor Recreation Center, College Park, MD

Feb. 2007 – June, 2009

Promoted to increasing levels of responsibility

- Challenge Course Program Assistant (Dec. 2008 – May, 2009)
 - Developed and ran trainings for new facilitators
- Challenge Course Supervisor (Feb. 2008 - Dec. 2008)
- Challenge Course Facilitator (Feb. 2007 - Feb. 2008)

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EDUCATION:

University of Maryland, College Park, MD

- Masters Certification Program for Secondary Education: 4.0 GPA *June, 2010*
 - Action research project studying benefits of experiential education with IB students
 - Selected out of a pool of 24 applicants for a paid teaching internship
- Bachelors of Arts in English Language and Literature *May, 2009*

SECONDARY ENGLISH PROFESSIONAL DEVELOPMENT:

- Harvard's Project Zero Global Thinking Routines Participant *Spring, 2013 – Spring, 2014*
 - Collected data for a study on implementing global thinking routines
- IB Diploma Program English Language, Language and Literature, Category 1 *Feb. 2014*
- Interdisciplinary Teaching Workshop (3 Days) *Jan. 2014*
 - Led by Laura Swash, IB trainer
- IB Middle Years Program Category 1 Language A Workshop, Atlanta (10 hours) *June, 2013*
- iPad Apps for Document Management workshop (2 hours) *May, 2013*
 - Led by Mark Benno, Product Development Manager of Apple Ed.
- Working Efficiently with Technology workshop (2 hours) *May, 2013*
 - Led by Mike Hourahine, Head of Technology - THINK Global School
- MCPS EE-07 Basic Subject Matter for Outdoor Ed. (25 hours) *May, 2011*
 - Practicum for integrating environmental and outdoor ed. into content areas

SPANISH LANGUAGE EXPERIENCE:

- Private Spanish Lessons, Buenos Aires, Argentina (15 hours) *Fall, 2012*
- Lived in Buenos Aires, Argentina *Aug. 2014 – Dec. 2014*
- ECELA Spanish immersion program, Santiago, Chile (30 hours) *Summer, 2010*

OUTDOOR EDUCATION PROFESSIONAL DEVELOPMENT:

- NOLS (National Outdoor Leadership School) Waddington Range Mountaineering Course *July, 2013*
 - 31 day course
 - Group management and expedition leader training
 - Mountaineering and climbing skills including glacial travel, crevasse rescue, rope team, and various ascension techniques
- Glacial Travel and Rescue Clinic with New Hampshire Climbing Guides (16 hours) *Feb. 2013*
 - Roped team travel, rescue haul systems, snow and ice anchor building
- SOLO Wilderness First Responder Recertification Class (16 hours) *June, 2012*
 - CPR, first aid, setting broken/dislocated bones, epinephrine administration, evacuation techniques, use of medical oxygen, group management in emergency situations, HAPE, HACE, hypothermia, and heat stroke treatment in emergency and backcountry scenarios
- University of Maryland Outdoor Recreation Center Trip Leader Training *2009 – 2010*
 - 5 Weekends (200+ Hours)
 - Trip planning, group management, participant communication and care, team leader technique and philosophy, top rope set-up, caving, backpacking, and sea kayaking preparation and leading
 - WMA Wilderness First Responder (80 hours)
- University of Maryland Outdoor Recreation Challenge Course Facilitator Training *Jan. 2006*
 - Ongoing professional development (80 hours)
 - Leadership and teamwork philosophy, group management technique, workshop planning and preparation, low ropes initiatives, group belay facilitation, high ropes course facilitation, high ropes course rescue techniques, CPR and First Aid